



Reading Meeting.

HELPING YOUR CHILD TO IMPROVE THEIR FLUENCY
IN READING, AND TO BE ABLE TO READ FOR
MEANING.

Reading at home.

Be a great role model

- ▶ Find some time in the day to read yourself
- ▶ Let your children see that you get pleasure from reading
- ▶ Share your favourite books /reading material with them

What can they read at home?

Reading should be for **enjoyment** and **interest**.

A school reading book is only **ONE** part of a child's reading repertoire.

- ▶ Books (picture books; short stories; chapter books); magazines; comics; annuals; football programmes.
- ▶ Information books; brochures; catalogues;
- ▶ flyers; newspapers; guide-books; eBooks, kindle.
- ▶ Websites ; take-away menus; instructions.
- ▶ Visit the library and bookshops.

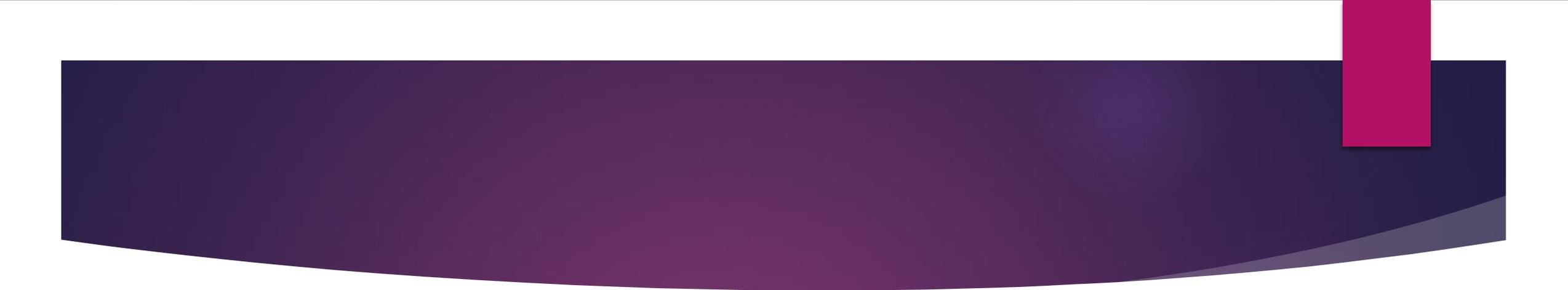
What we need to know about Reading?

- ▶ **Connecting Letters and Sounds** Once your child grasps the connection between letters (or groups of letters) and the sounds they typically make (phonics), he'll be able to "sound out" words.
- ▶ **Decoding the Text**
- ▶ The process of sounding out words is also known as decoding. As decoding becomes faster and more automatic, your child can shift his focus from sounding out words individually to understanding the meaning of what he's reading.
- ▶ **Recognising Words**
- ▶ The ability to read whole words by sight without sounding them out is called "word recognition." This speeds up the rate at which your child can read and understand a passage of text. Average readers need to see a word four to 14 times before it becomes a "sight word." **Following Letters and Sounds words will be sent home to learn to read by sight.**

Ways to help your child become a better Reader.

Research has shown that children who read regularly at home believe they are 'Good at Reading', and are therefore keen to move their reading forward for their own enjoyment.

- ▶ **Encourage them to read every day (10 minutes a day), make this a REGULAR ROUTINE!**
- ▶ Like anything, the more practise the child has the greater the improvements in fluency and accuracy.
- ▶ Once your child can recognise most words by sight and quickly sound out any unfamiliar words, he can be called a "fluent" reader. Fluent readers read smoothly at a good pace. And they use the proper tone in their voice when reading aloud. Fluency is essential for good reading comprehension.
- ▶ Fluent readers can remember what they've just read and relate the new material to what they already know. They can remember details and summarise what they understood from a passage.
- ▶ This is why it is crucial that your child practises their reading at home. As a lack of fluency will greatly hinder a child's ability to read for meaning.
- ▶ Reading star challenge.

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- ▶ Encourage your child to use their phonics to sound out unfamiliar words. Phonics is only one part to reading and so if they can not decode the word encourage them to continue to read to the end of the sentence, use the pictures and try and make predictions as to what the word could be.
 - ▶ As well as reading on, encourage the children to also reread the sentence as a way of checking they have not made a mistake.
 - ▶ It is important to talk about words that the child does not understand.

PM Benchmark Assessment

What is it?

A short assessment to accurately assess a child's reading level

What is its purpose?

- To gather information about the knowledge, skills and strategies a child uses when reading texts
- To identify the book-band that matches the needs of the child

PM Benchmark Assessment

What skills is it testing?

- Reading fluency
- Reading accuracy
- Strategies used to read unfamiliar words (e.g. re-reading, phonics, pictures, context)
- Retelling skills
- Retrieval skills
- Inference skills

PM Benchmark Assessment

How does it work?

1. **Reading** – can they read the text fluently and accurately paying attention to the punctuation?
2. **Retelling** – can they retell the main events of the text in sequence without prompting?
3. **Comprehension** – can they accurately answer retrieval and inference questions about the text?

PM Benchmark Assessment

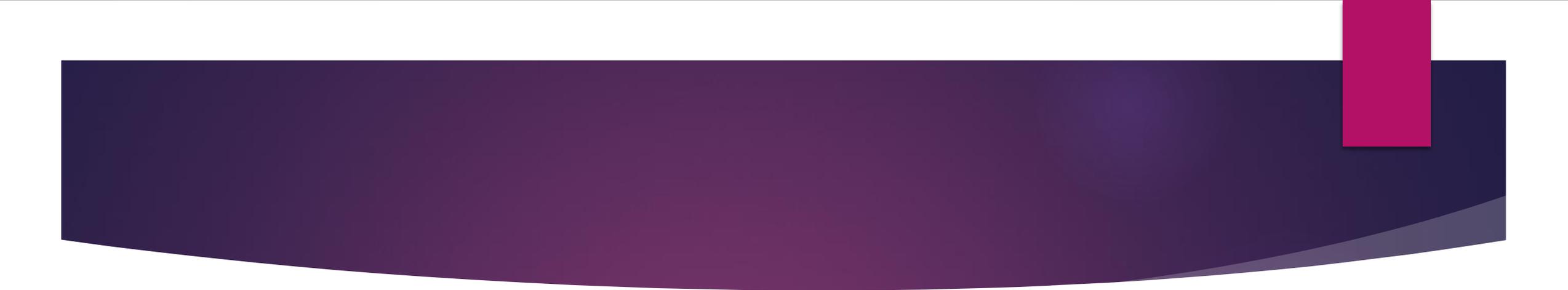
When is a child ready for the next book band?

Skills:	
Reading	√
Retelling	√
Retrieval	√
Inference	√



What can we do to help our child?

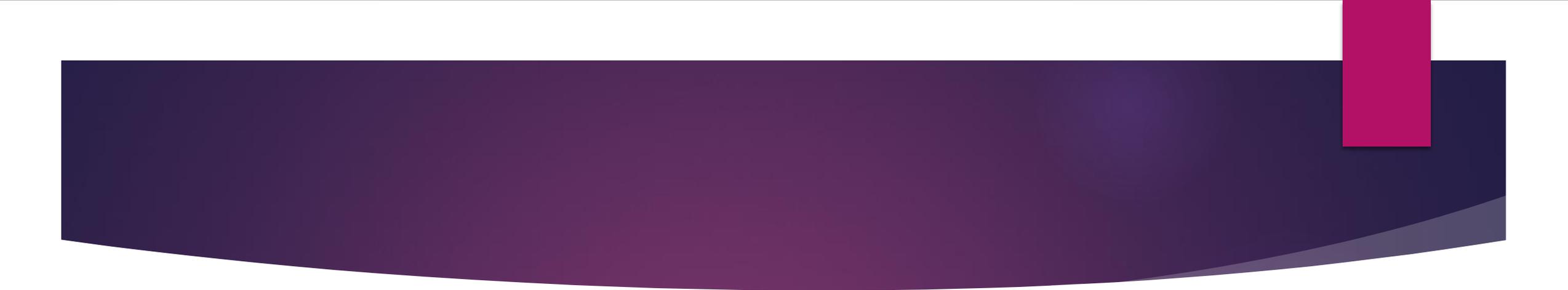
- ▶ **Make connections.**
- ▶ Connecting what your child already knows while she reads sharpens her focus and deepens understanding. Show her how to make connections by sharing your own connections as you read aloud. Maybe the book mentions places you've been together on holiday. Talk about your memories of those places. Invite your child to have a turn. Remind your child that good readers make all kinds of connections as they read.



- ▶ **Retelling**

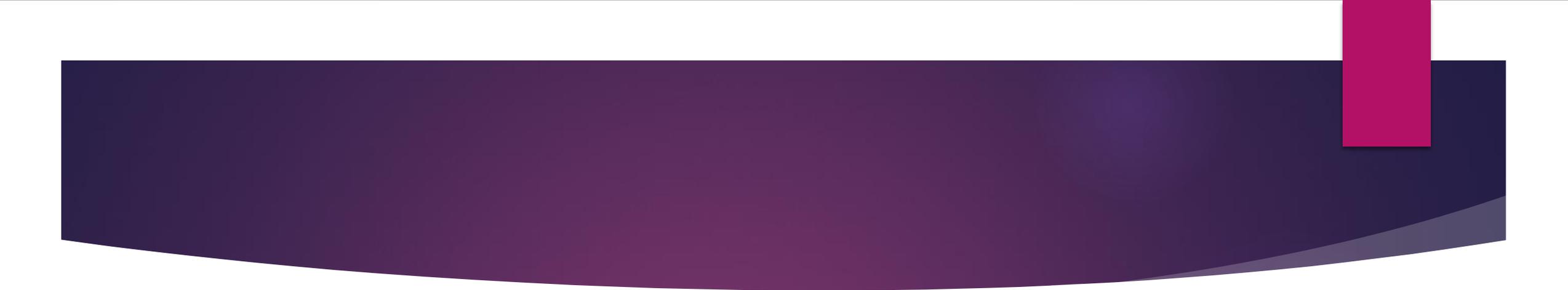
- ▶ **Create “mind movies.”**

- ▶ Creating visual images brings the text alive. These “mind movies” make the story more memorable. You can help your child do this by reading aloud and describing the pictures you’re seeing in your own imagination. Use all five senses and emotions. Invite your child to share her “mind movies.” Notice how they’re different from yours. You might even ask your child to draw what’s in her imagination.



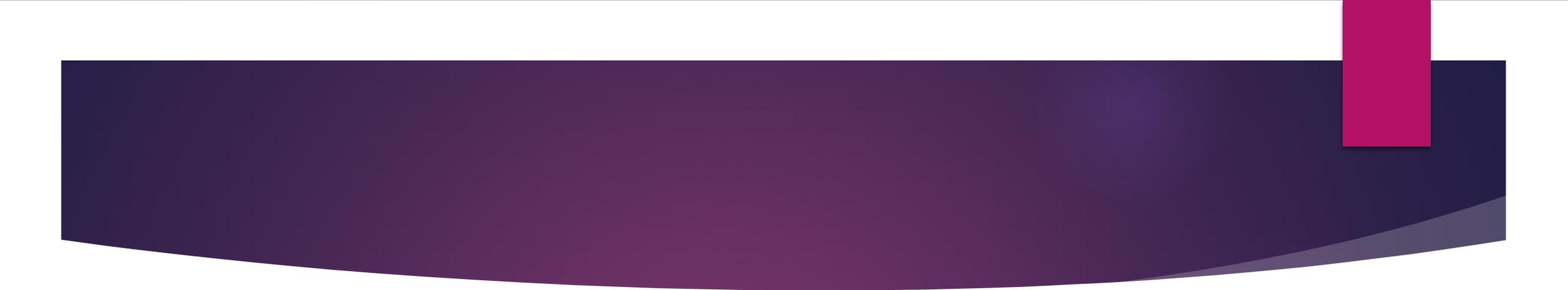
▶ **Ask questions.**

- ▶ Asking questions will make your child want to look for clues in the text. Pose questions that will spark your child's curiosity as you read aloud. Frequently ask her, "What are you wondering?" Jot down those "wonderings" and then see how they turn out. Remind your child that good readers challenge what they're reading by asking questions.



▶ **Monitor comprehension.**

- ▶ Readers who monitor their own reading use strategies to help them when they don't understand something.
- ▶ • Re-read.
- ▶ • Read on—now does it make sense?
- ▶ • Read out loud.
- ▶ • Read more slowly.
- ▶ • Look at illustrations.
- ▶ • Identify confusing words.

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- ▶ You do not need to read a whole book each night. Perhaps 1 book over 3 nights.
 - ▶ Spend the time asking questions. This will have a greater impact on their understanding and reading for meaning, than you just hearing them read.
 - ▶ It is quality use of the time not quantity.
 - ▶ Please take a hand out.

Any Questions ?????