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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| **English** |  | Writing simple sentences-focussing on full stops and capital letters.  What is an adjective. | Punctuation (C . ? !) and word classes (noun, verb and adjective)  What is a verb?  What is an adverb? | Picture book  Based on the story, ‘The Detective Dog’ by Julia Donaldson, the children are to write about a crime in school that Detective Dog solves | Instructions  How to build a Tudor house’ guide and a recipe for baking bread | Shape Poetry  Calligrams and acrostic poems based on winter weather and arctic animals | Adventure Stories  Story based on ‘the Magic Key’ where the characters visit Antarctica | Recount: Letter  Informal letters to Father Christmas |
| **Mathematics** |  | Partitioning numbers  Counting forwards and backwards | Greater than, less than & equal to  ordering numbers  One and ten more/less | Column addition 2 without carrying | Column addition with carrying | Column subtraction without exchange | Column subtraction with exchange | Identifying different coins  Adding different values |
| **Science** |  | What materials can change shape? Bend, squash and stretch. | Which materials are the most waterproof?    Linked to Great Fire- what material could be used to make a bucket? | Experiment write up. | Can I describe the textures and appearance of the different objects?  Printing with materials and paint. | Which materials are flammable?  Burning model houses separated by bricks. | What does recycling mean?  Sort objects we can and cannot recycle.  Create a recycling poster. | |
| **Project** |  | Great Fire of London timeline | Why did the fire spread so quickly? Now and then differences- building materials and fire brigade. | How do we know what happened? Samuel Pepys diary. Create own diary of the Great Fire 1666. | Make a model house from 1666. | Burn houses in science. | Windsor Castle fire research. | Compare the two fires. Similarities and differences. |