



Topic: Invaders and Settlers (Anglo-Saxons and Vikings)

Subject(s): History

Year: 5

What should I already know?

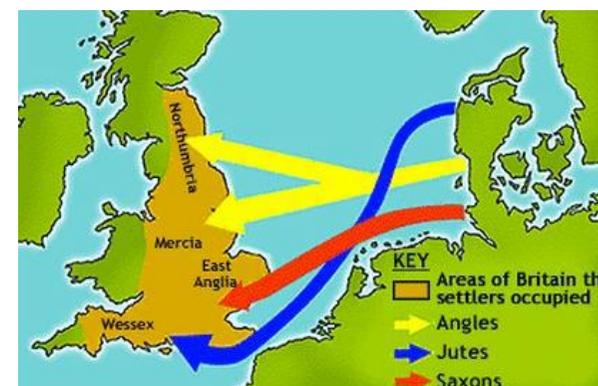
- What a timeline is and knowledge of some other periods of time, such as the Romans.
- The name of some countries in Europe
- An understanding of the words 'invade' and 'settle'

General vocabulary

Anglo-Saxons	Name given to a variety of different tribes who invaded Britain from mainland Europe following the retreat of the Romans.
runes	The alphabet used by the Anglo-Saxons to write
Beowulf	Geatish hero of an epic poem, which tells of how he defeated the monster Grendel.
Shield-wall	Defensive formation used in battle, where warriors' shields overlap for protection
Hastings	Location of the battle where the invading Normans defeated King Harold Godwinson
empire	a country or group of countries ruled by a single person
villa	a country palace where rich Romans live
barbarian	a word Romans use to describe person from outside the empire
archaeologist	a person who digs up the earth looking for human remains
evidence	something used by a historian to prove something happened
mosaic	a piece of art made from small stones
hillfort	a safe place on top of a hill
migrate	move from one place to another
Bayeux Tapestry	embroidery showing the story of the Norman Conquest, and defeat of the Anglo-Saxons by William the Conqueror
settlement	a place, typically one which has previously been uninhabited, where people establish a community

Historical Skills

- to know and sequence key events in the time studied, including the Battle of **Hastings**
- make comparisons between different times in history, such as the Romans
- study different aspects of life, such as houses, food, and skills
- examine causes and results of significant events
- identify the importance of **evidence** gained from **archaeologists**



Pictures show the groups of invaders and where they came from, an Anglo-Saxon house and the Bayeux Tapestry

