



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate remote education will be provided on the school's website: www.meadowvaleprimary.com and through your child's relevant class page. For example, if your child is in Year 4, you go to their class page and you will be able to access the following:

- A suggested daily timetable to help them and you structure the day
- An English and maths lesson with resources for the morning
- A range of foundation subject activities with resources for the afternoon
- Paper packs will be available to collect from the school office for those families who require them.

This will vary slightly in EYFS, and details will be available on the Reception and Nursery class pages.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely, as we do in school, wherever possible and appropriate.

Adaptations may need to be made for some subjects, such as science or PE, as we appreciate and understand that not all families will have access to specialist equipment.

On the school website, we may have to adjust materials we post due to copyright laws. When we are unable to upload onto the website the teaching materials being delivered in school. We direct children to a lesson covering the same objective on the Oak Academy.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

In KS1 And KS2, remote learning will be accessed through Microsoft TEAMS. Your child's year group page has quick links to access the remote learning platform.

Each pupil has been given log in details. Any help needed with log in details or with questions about the learning can be directed to our help email addresses:

y1help@meadowvaleprimary.com

y2help@meadowvaleprimary.com

y3help@meadowvaleprimary.com

y4help@meadowvaleprimary.com

y5help@meadowvaleprimary.com

y6help@meadowvaleprimary.com

Every child, including children in Reception, have log in details for Oxford Reading Buddy where they can access a variety of books at their reading level. This will give them the opportunity to practise reading fluency but also comprehension. Each child also has log in details for Times table Rock Stars where they can practice their recall of times table facts.

<https://www.oxfordreadingbuddy.com/uk>

<https://play.ttrockstars.com/auth/school/student>

Across all phases, including EYFS, there are weekly Teams calls that all pupils are invited to attend and 1:1 phone calls.

If your child is part of an intervention group, this may still be running and your child's class teacher will be able to advise you and your child about this.

In EYFS, we use Tapestry to upload videos. This is a platform that parents are already familiar with. Families are able to upload learning they do that is inspired by the videos uploaded by the teachers.

Our IT support technician is able to promptly reset/update and login or access issues for pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have contacted families who have not been able to engage with Teams and offered the loan of a school device. We are also able to support families who may have issues with data or Wi-Fi.

Families were able to collect paper packs for the first two weeks of lockdown while we worked with families to ensure everyone was able to access the remote learning platform. For some pupils, where appropriate, paper packs may still need to be provided and this will be assessed with families on a case by case basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will receive the following across KS1 and KS2:

- Recorded lessons for maths, English, phonics (y1) and a project based learning each day.
- A story recorded by an adult from your child's year group.
- Each lesson will be accompanied by activities and worksheets for children to complete and send back to the teacher for feedback.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Two class meetings per week via Teams. One in the morning and one in the afternoon.
- Printed paper packs produced by teachers for SEN pupils and those with EHCPs.
- One to one reading sessions with pupils over Teams. Invites for these sessions will be made via Teams.
- Support groups for English and maths. Invites for these sessions will be made via Teams.

In EYFS, this will vary slightly and children will receive the following remote learning provision:

- Pre-recorded input videos for maths, English and one other curriculum area daily
- Differentiated pre-recorded phonics sessions daily
- Daily story time led by an adult in the EYFS setting.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectation is for all pupils to engage with lessons on Microsoft Teams.
- Parents may need to support children with setting routines to support their child's learning.
- Parents may need to support their child to access the learning platform each day and help their child submit the learning to the class teacher until and if the child is able to do this independently.
- Where possible, parents should check their child has understood the learning once they have watched the learning video and before starting the learning activity.
- Families who are struggling to access remote learning due to lack of devices or internet capacity can contact the school for support.
- For those pupils completing paper packs, parents can submit them in the drop boxes in the front office.
- Families may also wish to take photographs of completed learning and email them to the relevant help email address for teachers to see.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education will be checked each school day. Feedback will be given each time learning is submitted.
- Where engagement is a concern, a member of staff will make contact with the parents via email or a phone call will be made to discuss any barriers and how we can help.
- In EYFS, class teachers will monitor uploads to Tapestry
- All weekly digital activity is monitored throughout the week. Therefore, any absences in submission of work or inconsistent engagement throughout the week will be noted and followed up with phone calls home to discuss the reason and how to move forwards successfully.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In EYFS, children will receive a comment on each picture or video of learning they upload.

In KS1 and KS2, all work submitted is viewed by the teacher or LSA. Feedback is given for work submitted either by highlighting or writing comments in the feedback box.

Pupils will receive class feedback during Teams weekly meetings.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Communication with families is made either through email correspondence, phone calls or Teams meetings. Where applicable, families who do not have a working device but their child with SEND is academically able to access the differentiated remote learning, have been issued with a school device to use throughout this period of time.
- In some instances, individual support has been given to parents who have found it more challenging in being able to set-up and navigate the remote learning platform.
- Where a child with an EHCP and/or SEND is not currently attending school, and it is deemed more appropriate, then they are in receipt of paper packs of learning which are tailored to their individual needs.
- Pupils in Nursery and Reception classes have access to Tapestry and where applicable, are set their own personalised activities to complete instead of those set for the general cohort.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This is only applicable outside of a national lockdown.

Children who are self-isolating can access learning via the school website. A timetable is uploaded each week along with the relevant teaching slides and assignments. If work cannot be uploaded, then a link may be given to an equivalent lesson on Oak Academy.